References

Boven, D. T. (2014). 'I'm Not Much of an Expert, Myself': Situated Learning in an Informal Online Community of Practice. *E-Learning and Digital Media*, 11(3), 250–262. https://doi.org/10.2304/elea.2014.11.3.250

Carliner, S. (2012). Informal learning basics. ASTD PRESS.

- Gray, B. (2004). Informal Learning in an Online Community of Practice: 1. *Journal of Distance Education*, *19*(1), 20-35.
- Holland, A. A. (2019). Effective principles of informal online learning design: A theory-building metasynthesis of qualitative research. *Computers and Education*, 128, 214–226. <u>https://doi.org/10.1016/j.compedu.2018.09.026</u>
- Stoszkowski, J., & Collins, D. (2017). Using shared online blogs to structure and support informal coach learning-part 1: a tool to promote reflection and communities of practice. *Sport, Education and Society, 22*(2), 247–270. https://doi.org/10.1080/13573322.2015.1019447
- Wenger, E., McDermott, R., & Snyder, W. (2002, March 25). Cultivating communities of practice: A guide to managing knowledge - seven principles for cultivating communities of practice. HBS Working Knowledge. <u>https://hbswk.hbs.edu/archive/cultivating-</u> <u>communities-of-practice-a-guide-to-managing-knowledge-seven-principles-for-</u> <u>cultivating-communities-of-practice</u>
- Zeng, H., & Bao, Z. (2023). Understanding continuance intention of social Q&A communities for informal learning among university students. *Psychology in the Schools*, 60(7), 2156– 2172. <u>https://doi.org/10.1002/pits.22859</u>

Zhu, J., & Dawson, K. (2023). Lurkers versus posters: Perceptions of learning in informal social media-based communities. *British Journal of Educational Technology*, 54(4), 924–942. https://doi.org/10.1111/bjet.13303